

**EVALUATION SCHEME – II TERM
OCT TO MARCH 2009
CLASS-IX (MATHEMATICS)**

There will be two formative tests and a year end summative test, The weightages and time schedule will be as under:

Type of test	Weightage	Time schedule
Formative Assessment 3	10%	Oct - Dec., 2009
Formative Assessment 4	10%	Jan - Feb 2010
Summative Assessment 2	40%	March 2010
Total	60%	

Formative tests may be of following forms

- i) Unit test based on the content taught during the respective periods.
- ii) Written test/oral test
- iii) H.W./C.W.
- iv) Worksheets/assignment
- v) Quiz
- vi) Group activity/discussion
- vii) Mathematics projects in groups of 3 to 4 students. The projects can be chosen from the ones given in the Activity Book for class IX or any other topic selected students related to the subject using the taught concepts
- viii) Mathematics activities (Hands on) given in the Activity Book for Class IX or something which is related to concepts.

Summative test-will be taken at the year end from the following chapters.

1. Number systems
2. Polynomials
3. Lines and angles
4. Triangles
5. Quadrilaterals
6. Areas of parallelograms and triangles
7. Circles
8. Surface areas and volumes
9. Statistics

Design of the Question Paper

	Type of question	No. of questions	Marks allotted to each question	Total marks
i)	M.C~Q.	8	1	8
		4	2	8 = 16
ii)	Short Answer Type-I	7	2	14
iii)	Short Answer Type-II	10	3	30
iv)	Long Answer Type	5	4	20
	TOTAL	34		80

EVALUATION SCHEME - II TERM
OCT TO MARCH 2009
CLASS-IX SCIENCE

There will be two **formative tests** and a year end summative test-. The weightages and time schedule will be as under:

Type of test	Weightage	Time schedule
Formative Assessment 3	10%	Oct - Dec., 2009
Formative Assessment 4	10%	Jan - Feb 2010
Summative Assessment 2	40%	March 2010
Total	60%	

Formative Assessment 3 and 4 will include the following

- i) Written Assessment based on Theory
- ii) Practical Assessment based on CBSE curriculum 2009-2011
- iii) Continuous Assessment in the following suggested areas
 - a) Home Assignments/Class Assignments
 - b) Class Response/oral assessment/quiz
 - c) Seminar
 - d) Symposium
 - e) Group Discussion
 - f) Group Activity preferably in groups of 4-5 students. Suggested areas
 - Investigatory/Experimental Projects
 - Action Plan
 - Survey
 - Assessment on worksheets based on field trips

Summative test will be taken at the year end from the following chapters

S.No	Name of the chapter
1.	Is matter around us pure
2.	Atoms and molecules
3.	Structure of the atom
4.	The fundamental unit of life
5.	Tissues
6.	Gravitation
7.	Sound
8.	Work and Energy
9.	Why do we fall ill
10.	Improvement in Food Resources